



'Success for Everyone'

Newsletter

April 2026

Growth and preparation

Head of School's Message:

Welcome back to the Summer Term! We hope you and your family had a restful break and are ready for a focused and positive term ahead. It has been wonderful to see how much our learners have grown - quite literally, they are showing increasing confidence, resilience and independence. Our focus this term will be on reviewing progress and setting clear, achievable goals. This is an important term, as many learners will be working towards their GCSEs and/or Functional Skills qualifications and we will be encouraging routines for revision, developing exam skills and preparing carefully for assessments. You can help by encouraging good attendance and punctuality.

We have been supporting learners to get ready for work experience by helping them to develop their employability skills such as communication, punctuality and professionalism. We are also looking forward to a range of educational visits reflecting our learners interests, that will enrich learning and broaden their experiences.

Thank you, as always for your support. Let's make this a successful Summer Term with everyone ready for what comes next.

Ms Fletcher

If you have any concerns or issues please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk

Achievement Certificates this month have been given to learners for:

'A positive attitude and resilience towards learning.'

'Working hard on ... Maths work and for putting in a great effort into English!'

'Going above and beyond in Maths and English!'

'Excellent participation in football lesson.'

'Following instructions, working well with others resulting in an excellent cooking session.'

'Completed English and Maths learning activity to a high standard.'



Pupil Voice: Reflections

Our Learners have described noticeable improvements in their learning because of the support they receive. One learner reflected, "**The school has helped me to improve so much**" and shared "**I enjoy coming in now because I feel loved and safe.**" Others speak warmly about the care from staff, including knowing that their basic needs will be met; for example, one learner said, "**I feel reassured that I will be looked after if I arrive hungry.**"

Learners see these efforts by the school as beneficial to their academic progress. A learner recounted that "**I am learning better now,**" while another spoke about increased confidence in mathematics, also that achievement is reflected beyond the classroom, with another learner adding, "**I am willing to practise the cooking skills I have learned at school at home. I can socialise more comfortably now, and I feel listened to by staff.**" These reflections indicate that learners feel both supported and valued, contributing to a more positive and inclusive experience.



Attendance - Late arrivals...

Punctuality

EMLM school day begins at 9.00 and the Learners are required to be in school by then. If a Learners arrives after the register has closed at 9.10, they will be marked as 'late.'

Every Second Counts!

Staying Safe Online - Whether you're chatting with friends, gaming, or using social media, it's really important to make smart and safe choices on the internet. Here are a few key things to remember:

- Keep your personal information private – don't share your address, phone number, passwords, or school details online
- Think before you post – once something is shared, it can be very hard to remove
- Be respectful – treat others online the same way you would in person
- Don't talk to strangers – if someone you don't know messages you, don't engage and report it



Curriculum shout out...Relationship, Sex and Health Education (RSHE) - changes from September 2026

From September 2026, all secondary schools in England will follow updated statutory guidance for Relationships, Sex and Health Education (RSHE). These changes aim to ensure that learning is relevant, age-appropriate, and reflects the challenges young people face today. The updated guidance builds on the current curriculum and places a stronger emphasis on **student safety, wellbeing, and real-life issues**.

These changes are designed to better prepare students for modern life—supporting them to stay safe, build positive relationships, and develop the knowledge and skills they need for the future.

We have already shared the revised changes and resources with you. Our draft policy is not published on our website [Relationship, Sex and Health Education Policy](#). For any further information please do not hesitate to contact Winsome Fletcher, Head of School.

Growth and Preparation - The Importance of Mock Tests and Revision

As we move through April, and final assessments on the horizon, this is a key time for learners, staff and families/carers to focus on preparation, confidence-building, and effective revision habits.

Mock tests play a vital role in preparing learners, they are not just “practice papers” but an opportunity to experience real exam conditions in a supportive environment.

Through mock tests, our learners can:

Become familiar with the format and structure of the exam

Practice managing their time effectively

Identify strengths and areas that need improvement

Build confidence and reduce anxiety about the real test

How our families/carers can support

Simple steps can help create the right environment for revision and preparation. You can support by:

Encouraging regular revision routine

Provide a quiet, distraction-free space to study

Talk positively about the importance of effort and progress

Services to support families/carers:

<https://lewisham.gov.uk/myservices/socialcare/adult/disability-support/practical-support>

<https://lewishamfamilyhubs.org.uk/p/accessing-support/accessing-support>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

National Domestic Abuse helpline 0808 2000 247

<https://www.lewishamcfc.org.uk/parenting-support/>

[NSPCC - Artificial intelligence safety tips](#)

[Internet Matters - Using artificial intelligence: Facts & advice](#)

[Lewisham Local Card - Lewisham Local](#)

Lewisham Warm Welcomes 2025-26 [2025 WW Map](#)



Postcards home for...

‘Having a great first day back to school!’ ‘Changing his attitude around.’

‘Turning things around from negative to positive.’

‘Sharing how we can support him in school.’ ‘Good listening and for engaging...’

‘Telling the truth even when it was difficult to do so.’

‘Man of the Match performance and excellent participation.’

‘Helping out in the community.’

‘Persevering throughout exam preparation.’

KEY DATES

Date for your Diary

Summer Term 1

INSET DAY

Monday 13 April 2026
(School closed to learners)

Tuesday 14 April 2026 -
Friday 22 May 2026

Spring Bank Holiday

Monday 04 May 2026
(School closed to learners)

Half Term

Monday 25 May 2026 -
Friday 29 May 2026

Summer Term 2

Monday 01 June 2026 -
Friday 17 July 2026

17.07.26 - School closes at
2pm

INSET DAY

Monday 21 July 2026
(School closed to learners)

Other key dates:

Work Experience
Year 10 & Year 11
27.04.26 - 01.05.26

Mental Health Awareness
Week - 11.05.26

15.06.26 - Art Week

10.07.26 - Reports to Parents
and Carers

Open Afternoon for
Parents/Carers
16th July 2026