



'Success for Everyone'

# Newsletter

**JANUARY 2026**  
**Partnership work**

## Head of School's Message:

Happy new year! We hope the start of 2026 brings a renewed sense of energy and optimism. As we begin this new term, we are delighted to welcome our new learners, their families and carers into the EMLM community. We look forward to working in partnership with you to help your child growing confidence, make meaningful progress and embrace every opportunity ahead. Your support at home - whether through celebrating small successes, helping them to build routines or showing interest in their day - makes a powerful difference. Together, we can help them grow in confidence, resilience and aspiration.

This term offers a wealth of inspiring learning opportunities, our learners will be exploring Ethics, Healthy and Respectful Relationships. They will also participate in physical fitness activities, developing their knowledge of Nutrition and skills in Food Technology.

We are excited to continue our collaboration with Lewisham Education Business Partnership's work experience and careers programme, providing valuable opportunities for our Year 10 & 11 learners, to explore their interests and make informed decisions about their future goals. If you have any questions or would like further information, please do get in touch. **Ms Fletcher**

If you have any concerns or issues

please contact us on:

☎ 0208 698 9663



[Info@emlm.org.uk](mailto:Info@emlm.org.uk)

## Achievement Certificates this month have been given to learners for:

*'Being a fantastic learner. A joy to be around.'* *'Outstanding behaviour and communication skills.'*

*'Building relationships with other learners.'*

*'Well done for performance in Muay Thai.'* *'Participating during Food Technology – great effort!'*

*'Working hard in the Gym, Muay Thai and the classroom. Keep going...aim high and you'll hit your targets!'*

*'Being kind and thoughtful of your fellow learners.'*



## Pupil Voice:

Prior to the Christmas Holidays, our learners shared some of their hopes for 2026. Here are some examples of their hopes:

- For all friends and family to stay safe
- For world hunger and homelessness to end
- To watch the World Cup 2026
- To get Number 17 in my Football team
- I hope that the world can be more peaceful and people can stop getting killed for no reason
- I want to be a better person in my life, respect my elders and ignore bad and immature behaviour.

EMLM wishes everyone a very happy 2026



## Attendance - Late arrivals...

### Punctuality

EMLM school day begins at 9.00 and the Learners are required to be in school by then. If a Learners arrives after the register has closed at 9.10, they will be marked as 'late.'

**Every Second Counts!**

## Computing:

An expectation of the National Curriculum for Computing is that our learners are able to explore Programming, develop their understanding of algorithms and how Computers follow precise, unambiguous instructions.



Before Christmas the learners at Key Stage 3 **created their own computer games** by learning how to **Code**. They used a programme called **Scratch**. Scratch is a free, child-friendly coding platform where learners create interactive stories, games, and animations by snapping together colourful coding blocks, enabling them to experiment with ideas in a safe and engaging environment. It's designed to make programming fun and accessible, while encouraging creativity, problem-solving, and computational thinking skills that can be applied across many subjects and real-life situations.



## Curriculum shout out...Writing

Writing plays a crucial role for all students, particularly those with SEND and additional vulnerabilities. Developing functional writing helps our learners communicate their needs, make choices, and express their views with increasing independence, particularly for those who find verbal communication difficult

Strong writing skills support future education, employment and training by enabling pupils to complete applications, record information and engage with learning beyond school. Writing also promotes confidence, self-advocacy and emotional expression, supporting pupils' wellbeing and positive participation in adult life.

By prioritising writing, we are equipping pupils with practical communication skills that help them move towards greater independence and successful outcomes in adulthood.

### Working in Partnership with Families and Carers

Strong partnership work with families and carers is essential to supporting pupils, particularly those with SEND and additional vulnerabilities. Families provide vital insight into pupils' needs, strengths and effective strategies, enabling staff to deliver personalised and inclusive support in line with the SEND Code of Practice.

Clear and consistent communication between home and school promotes emotional wellbeing, reduces anxiety and supports positive behaviour and engagement in learning. When pupils see adults working together with shared expectations, they feel safe, understood and supported.

Meaningful collaboration with families ensures early identification of need, timely intervention and improved outcomes, reflecting Ofsted's focus on inclusion, wellbeing and the impact of provision for pupils with SEND

### Services to support families/carers:

<https://lewisham.gov.uk/myservices/socialcare/adult/disability-support/practical-support>

<https://lewishamfamilyhubs.org.uk/p/accessing-support/accessing-support>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

National Domestic Abuse helpline 0808 2000 247

<https://www.lewishamcfc.org.uk/parenting-support/>

[NSPCC - Artificial intelligence safety tips](#)

[Internet Matters - Using artificial intelligence: Facts & advice](#)

[Lewisham Local Card - Lewisham Local](#)

Lewisham Warm Welcomes 2025-26 [2025 WW Map](#)



### Postcards home for...

*'Showing a positive attitude...' 'Great start to the year – stayed focused and on task.'*

*'Learning the Times Tables.'*

*'Being focused and getting assigned class tasks done.'*

*'Being respectful to staff and learners.' 'Participating in the cooking session.'*

*'... working hard throughout the day. Well done.'*

*'Realising your mistake and having the courage to apologise.'*

*'Continuous resilience when trying to improve in English.'*

*'Dealing with frustrations in a positive way.'*

### KEY DATES

#### Date for your Diary

### Spring Term 1

Monday 5th January 2026

School closed for Learners staff training

Tuesday 6th January 2026 -  
Friday 13th February 2026

16th February - 20th  
February  
(Monday - Friday)  
Half Term - EMLM closed

### Spring Term 2

Monday 23rd February 2026 -  
Friday 27th March 2026

Monday 30th March -  
Friday 10th April  
Easter Holidays

### Parent Consultation Days

W/c 16th March 2026 &  
W/c 23rd March 2026

### Other key dates:

Children's Mental Health  
Week  
9<sup>th</sup> - 13<sup>th</sup> February 2026

Safer Internet Day  
10<sup>th</sup> February 2026

World Book Day  
5<sup>th</sup> March 2026

Red Nose Day  
23<sup>rd</sup> March 2026