

Education My Life Matters 'Success for Everyone'

Performance Data

| Academic | Test | Results | Exam Board | Commentary |
|-----------|---|--|--|---|
| Year | | | | |
| 2024-2025 | Functional Skills Reading Health and Safety | Level 3 Pass Pass | Open Awards High Speed | Year 11 Learner Context In 2024–2025, three Year 11 learners sat a range of Functional Skills tests. Two out of the three learners joined EMLM at the start of the academic year. Amongst our Year 11 cohort several learners had experienced many challenges that impeded their participation in the examinations: - Extended periods of time out of formal education prior to joining -Poor attendance and punctuality, with irregular attendance continuing to disrupt continuity of learning - Low self-esteem and confidence, often compounded by limited prior experience of sitting formal examinations. These factors have had a significant impact on the learners' progress, attainment and readiness for taking assessments. Attendance Improvement: Despite historic difficulties with attendance, three out of the eight Year 11 learners demonstrated significant improvements when compared with their previous placements: |
| | | | | Learner B: 0% → 43% Learner C: 0% → 69% This progress reflects increased engagement, improved consistency of routine, and a growing sense of belonging within EMLM. |
| 2023-2024 | Functional skills: | | | |
| | Maths Reading Writing Speaking & Listening | Level 1 - Pass Level 1 - Pass Level 1 - Pass Level 1 - Pass | Open Awards Open Awards Open Awards Open Awards | Managed to achieve high pass rates in all functional skills tests, despite only joining EMLM December 2023 |



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| | Introduction to Hair | Level 1 - Pass | Open Awards | Refused to participate last academic year with any type of qualification. This year |
|-----------|----------------------|----------------|-------------|---|
| | and Beauty | | | showed a resilient mindset which has supported with this achievement |
| 2022-2023 | Functional Skills: | | | |
| | Maths | Level 1 - Pass | Open Awards | Focus and determination with good support from teaching staff led to this |
| | Reading | Level 1 - Pass | Open Awards | achievement for a very reluctant learner |
| | Beauty Therapy | Level 1 - Pass | Open Awards | |
| 2021-2022 | Functional skills: | | | |
| | English -writing | Level 2 - Pass | Open Awards | |
| | English -reading | Level 2 - Pass | Open Awards | |
| | Principle of Team | Level 2 - Pass | Open Awards | |
| | Leading | | | |
| | | | | |