



'Success for Everyone'

# Newsletter

**JANUARY 2025**  
**SELF-REFLECTION**

## Head of School's Message:

Happy New Year! We hope you had a restful break and are ready for an exciting term ahead. We would like to take this opportunity to give a warm EMLM welcome our new learners, their families and carers and wish you a positive, happy and productive time here with us.

We are excited to share highlights from our curriculum for this term. Our learners will be exploring 3D sculpture and composition in Art, Digestion and Nutrition in Science and Mental Health and emotional wellbeing in PSHE. They will also be participating in Muay Thai, Dance and Music production activities, and developing their skills in Food Technology. We would like to encourage you to continue to engage with your child and to support them through their learning experiences.

We are also collaborating with Lewisham Education Business Partnership to develop our work experience and careers programme which will be of benefit to our Y10 and Y11 learners and will help them to make informed decisions about their future. If you have any questions or would like more information, please let us know.

Ms Fletcher

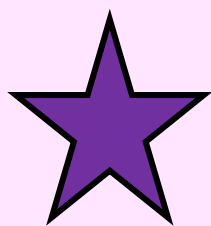
If you have any concerns or issues

please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk



## Achievement Certificates this month have been given to learners for:

*Getting some maths work done .... Keep working and you'll see the results!*

*Excellent engagement and progress with using indices.*

*Making a special effort to attend school on time*

*Consistent show of effort in lessons, good progress in HC and LCM*

*Working collaboratively with peers and staff – Well Done!*



## Pupil Voice:

At EMLM we are committed to ensuring that every Learner's voice is heard and valued. This term, we are looking at implementing a few initiatives as requested by them such as: a Learner's working party '*can we get together to talk about the changes we want to see in and outside of the classrooms.*' Debating and Communication skills workshops '*can we have a time in the day every week... we can share what we are interested in and give a presentation to our friends?*' Nurturing these life skills will go some way in helping us to support to our learners in becoming independent, well-rounded and confident young people.



## Attendance - Late arrivals...

### **Punctuality**

EMLM school day begins at 9.00 and the Learners are required to be in school by then. If a Learners arrives after the register has closed at 9.10, they will be marked as 'late.'

**Every Second Counts!**

## Self-reflection

We have been discussing how to self-reflect with both our staff and learners. Self-reflection is a skill that goes way beyond school because it promotes critical thinking; a skill we all need in adulthood.

Reflective thinking helps our learners develop independent learning skills by encouraging them to analyse what has happened and consider solutions. This analysis could apply to their schoolwork, relationship conflicts and mental health, as all these aspects of life can be improved through self-reflection and behaviour moderation.

Self-reflection can be difficult because it requires us to be honest and vulnerable, so we have created a supportive learning environment for our learners and staff to help them feel safe enough to reflect honestly on their learning.



## Curriculum shout out... Music

The use of Music can be a powerful medium to enhance learning and engagement within the classroom. By incorporating music in conjunction with kinaesthetic and visual activities has shown improvement in attention, language skills, memory, effective understand and retention of information by learners, which helps to enhance cognitive development. Learners can also benefit socially and emotionally as music can help to create a positive environment in the classroom and reduces stress.

*Bring the Power of Music Into Your Classroom by Sarah Gonser 31.07.20*

At EMLM we support the aims of the National Curriculum 'to provide a high-quality music education that engages and inspires students to develop a love of music and their talent as musicians.' With this in mind we are excited about the opportunity we have been given to collaborate with The Music Klub and here is a taste of what our learners will be participating in this term with our whole team supporting them with these creative activities.

**Focus:** Music production, track creation, and idea contribution

### Session Objectives

- Introduce learners to basic music production concepts.
- Engage them in the creative process of constructing a track.
- Foster teamwork, creativity, and confidence in expressing musical ideas.

### Up to date contact details

Every year we check that the contact details we hold for our learners' families/carers is accurate and up to date. Please can you confirm your email address and mobile telephone number which the school holds is your most up to date and accurate address/number.

We also require a second contact number as part of our duty of 'Keeping Children Safe in Education, 2024'. If we can have your current email address and mobile telephone number as well as the second contact person's relationship to the learner.

Please help us to keep our learners safe by providing the above information as soon as possible. If you have any concerns, please do contact us.

**Partnership is key! If there is anything you feel you need support with, please arrange an appointment with us as soon as possible.**

### Online Safety – Influence of Influencers...

Influencers are people who have a large following on [social media](#). The term 'influencer' comes from promoting products, behaviours and ideas to their followers. There are influencers for every topic on the internet, from beauty bloggers, [vloggers](#), [gamers](#) and more. Like celebrities, they provide entertainment, information, comfort, and inspiration for children.

Influencers can be good role models for children, encouraging habits such as inclusivity and good self-esteem. But, they can also have a negative effect, encouraging [unsafe or unhealthy behaviours and views](#). Follow link below for further information on how to have conversations with your children to ensure they are safe.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>



### Postcards home for...

*Good listening and good behaviour.*

*Good behaviour in the gym!*

*Brilliant focus and reading in their English lesson. Star of the lesson!*

*Great mathematics session and staying calm. Contribution towards PSHE discussions*

*Settling very well and excellent listening skills shown.*

## KEY DATES

*Date for your Diary*

### Spring Term 1

Monday 6th January 2025

School closed for Learners staff training

Tuesday 7th January 2025 - Friday 14th February 2025

17th February - 21st February (Monday - Friday)  
Half Term - EMLM closed

### Spring Term 2

Monday 24th February 2025 - Friday 4th April 2025

Monday 7th April - Monday 21st April  
Easter Holidays

### Parent Consultation Days

W/c 17th March 2025 & W/c 24th March 2025

### Other key dates:

**Children's Mental Health Week**  
3<sup>rd</sup> - 9<sup>th</sup> February 2025

**Safer Internet Day**  
11<sup>th</sup> February 2025

**World Book Day**  
6<sup>th</sup> March 2025

**Red Nose Day**  
21<sup>st</sup> March 2024