

'Success for Everyone'

Newsletter

NOVEMBER 2024
CULTURAL DIVERSITY

Head of School's Message:

I would like to take this opportunity to thank our parents and carers for their continued support in encouraging our learners in improving their attendance and timekeeping, we are beginning to see a difference!

In the last week before the half term break our learners paid a visit to The Royal Observatory in Greenwich where they saw the Prime Meridian Line, found out about Greenwich Mean Time and its effect on the rest of the world. *'It was interesting finding out about time zones.'* *'I think this is a good place to see London from.'* *'I looked at some old clocks and telephones, but the main thing is that I enjoyed myself.'*

Last week EMLM took part in a LIVE seminar joined by several other schools across England. The learners engaged in meaningful discussions about how bullying affects them in their day-to-day lives, how others may be affected, who they can speak to for support, and the ways that we can combat bullying. We endeavour to give our learners many varied experiences and opportunities to enable them to fully contribute to their community and society as global citizens.

#Antibullying week Choose Respect. As the dark nights are drawing in, please remind your child about their personal and road safety sense - <https://www.brake.org.uk/road-safety-week> also don't forget the consultation meetings on 2nd & 16th December, looking forward to seeing you soon.

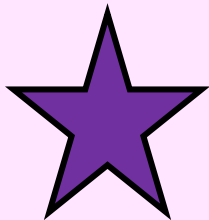
Ms Fletcher

If you have any concerns or issues please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk



Achievement Certificates this month have been given to learners for:

'Improved attendance and punctuality – keep it up!' 'Showing exemplary manners.'

'Remaining on task and completing the work allocated.'

'Being organised and focussed on tasks given'

'...better attitude this term, very positive – keep it up!'

'Showing a more mature attitude in supporting others.'



Pupil Voice:

During Anti-Bullying week our learners took part in an online webinar and contributed to the discussion using Polls to share their feedback and opinions to questions such as, Is it possible to completely eradicate bullying? Our learner's response *'I don't think it is possible, but we can try'* and Do you think social media is having an impact on the number of bullying issues? The answer was a unanimous *'Yes.'* During this discussion, the learners listened to the thoughts and suggestions of the other schools in the seminar. They also listened to each other and showed respect for one another's stories and experiences.



Attendance - Late arrivals...

Punctuality

EMLM school day begins at 9.00 and the Learners are required to be in school by then. If a Learners arrives after the register has closed at 9.10, they will be marked as 'late.'

Every Second Counts!

Cultural Diversity

Cultural diversity refers to a variety of ethnic groups or cultures being present. At EMLM we aim to acknowledge these cultural differences, empower all through inclusivity, and value others. We recognise that there are people with different religious beliefs and sexual orientations to ourselves.

By celebrating diversity, our school community will grow up with a rich understanding of connecting with others despite cultural differences. In turn, this can impact on their ability to empathise with others and improve critical thinking skills. By celebrating cultural diversity, we allow our learners to feel comfortable being their authentic selves in a safe space. By becoming accepting of other cultures, this can also contribute to positive mental health and wellbeing for all children, continuing into adulthood. Children can also learn about [human rights](#), considering how cultural diversity plays a part in equal opportunities, and how they can stand up for the rights of all.

"We must reverence our uniqueness, reverence everything that makes us what we are: our language, our culture, our religious tradition." Desmond Tutu



Curriculum shout out... RSHE relationships

This term the focus for learners has been on Healthy Relationships, Physical and Mental Health and Wellbeing.

Learning to recognising the characteristics of healthy and unhealthy relationships and learning about consent, enables our learners see the importance of mutual respect and having boundaries in how we interact with each other.

Through supported discussions they were able to recognise some common issues and the importance of good mental health. Finding strategies to maintain their mental health and knowing when to seek help were also key. Our learners are beginning to understand that their resilience and having coping strategies when stress will assist them when feeling challenged emotionally. Key topics explored so far are: *Understanding the effects of drugs, alcohol, and tobacco on the body. Learning about personal hygiene and how to protect themselves from abuse.*

It is our aim to equip our learners with the knowledge, understanding and skills they need to live healthy and fulfilled lives whilst making informed decisions and keeping safe.

Helpline to support families/carers/learners

<https://www.childnet.com/help-and-advice/parents-and-carers>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/nspcc-helpline/>

<https://www.barnardos.org.uk/get-support/support-for-parents-and-carers>

<https://www.barnardos.org.uk/get-support/support-for-young-people>



<https://lewisham.gov.uk/myservices/environment/climate-emergency/our-commitment/help-with-energy-bills>

<https://lewisham.gov.uk/myservices/cost-of-living/food-services>

<https://communityconnectionslewisham.org/financial-hardship/>

Online Safety – top tips on how to protect yourself online

How to avoid costly mistakes when using social media

- Always know what your privacy settings are on all your social media accounts.
- If you're using an app that pulls in data from your social accounts, make sure you're not sharing sensitive information across different platforms.
- When you experience something that angers or upsets you, stop and take 10 deep breaths before deciding whether or not to post.
- Don't write anything online that you wouldn't say face to face.

Always remember anything you post online can be used and shared without your knowledge or consent.



Postcards sent home for...

'...good listening and behaviour.'

'Being supportive in our Monopoly game.'

'...completing all tasks and for good behaviour.' 'Excellent spelling test today.'

'committing to going to the gym and putting in 100% effort – Well done and keep it up!'

'...completing all tasks set – calm and settled.'

KEY DATES

Date for your Diary

*Monday 2nd September 2024
School closed for Learners -staff training.*

Autumn Term 1

Tuesday 3rd September
to
Friday 25th October 2024

Half Term – EMLM closed

Monday 28th October
to
Friday 1st November 2024

Autumn Term 2

Monday 4th November 2024
to
Thursday 19th December 2024

Parent Consultation Days
02.12.24 & 16.12.24
(9am – 3pm)

*Friday 20th December 2024
School closed for Learners.
– staff training.*

Christmas Holidays

Monday 23rd December 2024
to
Friday 3rd January 2025