

'Success for Everyone'

Newsletter

SEPTEMBER 2024

Belonging

Head of School's Message:

September marks the transition from Summer to Autumn – It's a month of new beginnings.

"By all these lovely tokens, September days are here.
With summer's best of weather and autumn's best of cheer." *Helen Hunt Jackson*

A warm welcome to one and all. I trust that the summer break was full of opportunities for rest and relaxation and full of hopes and dreams for the academic year ahead. I am excited to find out about our new learners and how we can support you. To our families and carers by working together we can pursue 'Success for Everyone'. It remains our continued focus at EMLM to put our learners at the heart of everything that we do.

Thank you to all parents and carers who attended the Progress Meeting Day on Wednesday 25th September 2024. If you were unable to attend, please contact us to arrange a more suitable time and date.
Ms Fletcher

If you have any concerns or issues please contact us on:
☎ 0208 698 9663



Info@emlm.org.uk

Achievement Certificates this month have been given to learners for:

- 'Actively listening to the task- responding well with care and neatness.'
- 'Persevering at handwriting practice and addition using column method.'
- 'Following instructions well and for completing key morning tasks, with pride.'
- 'Using the Library in a very careful and mature way.'
- 'Showing great interest in learning and asking questions to better understand the world.'



Pupil Voice: Dream Hard and most importantly be Creative!

Since returning to school our learners have spent time discussing their Hopes and Dream, here are some of their wishes:

My dream is to be able to go to my old teachers and old friends and show them that I achieved in life. I hope to be the best version of myself! I hope to be rich and successful. I hope to pass my GCSEs. I hope to make my mum proud! My dream is to be a Music Producer... a Footballer... an Actress... a Writer... a Surgeon.



Attendance - Late arrivals...

2 contact numbers required per learner

EMLM works in partnership with families/carers to find supportive routes to improve attendance.

**Attendance Counts!
Every Learner! Every Day!**

Belonging


School belonging is associated with a range of positive educational and developmental outcomes, including psychosocial health and wellbeing, prosocial behaviour and academic achievement, and transition into adulthood. However, an increasing number of students worldwide report not feeling a sense of belonging to their school.

There is growing research evidence that strong student–teacher relationships can promote school belonging. At EMLM we place great emphasis on the importance of teacher/pastoral support for a student's sense of school belonging and strategies for building strong relationships. We highlight the role that all school staff play in fostering these strong relationships. Considering the importance of student–teacher relationships towards a student's sense of school belonging and the long-term outcomes, we prioritise and value positive relationships and support all staff members to ensure they build meaningful relationships with all our learners.



Curriculum shout out... Functional Skills

Functional skills are available to our learners, depending on the learning pathway they are taking. Functional skills are important because they provide the knowledge, skills and understanding that will enable young people to operate confidently, effectively and independently in life and work. They help broaden the range of aptitudes, attitudes and behaviours that will enable all participants to make a positive contribution to the communities in which they live and work.

 Congratulations to our Year 11 learners who achieved success in their Mathematics and English Functional Skills exams – Well done!

Helpline to support families/carers/learners

<https://www.childnet.com/help-and-advice/parents-and-carers>
<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>
<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>
<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/nspcc-helpline/>
<https://www.barnardos.org.uk/get-support/support-for-parents-and-carers>
<https://www.barnardos.org.uk/get-support/support-for-young-people>



<https://lewisham.gov.uk/myserVICES/environment/climate-emergency/our-commitment/help-with-energy-bills>

<https://lewisham.gov.uk/myserVICES/cost-of-living/food-services>

<https://communityconnectionslewisham.org/financial-hardship/>

Online Safety – Inappropriate content

Inappropriate content can include anything not suitable for a child's age such as:

- [pornographic videos](#) or images
- nasty language
- [hate speech](#)
- content promoting eating disorders and [self-harm](#)
- images or videos showing violent or cruel acts
- sexism or [misogynistic content](#)

Conversations and lessons with children about inappropriate content can help them understand what is and isn't okay for them to see and why.

For further resources please access link below.

<https://www.internetmatters.org/issues/inappropriate-content/>



Postcards sent home for...

'Participating during PE and excellent listening'

'Well behaved and followed all instructions during swimming'

'Working with others in a positive way'

'Starting assessments and having a good first day!'

'Working well in the Library'

'Settling well... and showing ability to engage with activities'

'Attending school independently – well done keep it up!'

KEY DATES

Date for your Diary

*Monday 2nd September 2024
School closed for Learners -
staff training.*

Autumn Term 1

Tuesday 3rd September
to
Friday 25th October 2024

Half Term – EMLM closed

Monday 28th October
to
Friday 1st November 2024

Autumn Term 2

Monday 4th November
to
Thursday 19th December
2024

*Friday 20th December 2024
School closed for Learners -
staff training.*

Christmas Holidays

Monday 23rd December
2024
to
Friday 3rd January 2025