

'Success for Everyone'

Newsletter

JULY 2024

KEEPING SAFE

Head of School's Message:

Well, we made it to the end of a very busy year. We welcomed and said goodbye to quite a few learners and staff. I would like to take this opportunity to say thank you to our learners without whom our EMLM family would be incomplete. Thank you to our staff for all you do for our learners. Thank you to our parents/carers and all stakeholders we appreciate your support.

Here are some useful links - The Cyber Choice programme helps young people use their skills in a positive way whether it is through gaming, coding or cyber security:

<https://www.nationalcrimeagency.gov.uk/who-we-are/publications/525-cyber-choices-hacking-it-legal-parents-guardians-carers/file>

While many of us like the summer holidays there are those that find this time away from school difficult. Kooth has launched a campaign now trending #GoSomewhereGood to help keep your mood positive and to stop you getting lost in your phone. <https://explore.kooth.com/>

Finally, I would just like to say - Stay Safe and Keep Well – see you in the Autumn Term!



Ms Fletcher

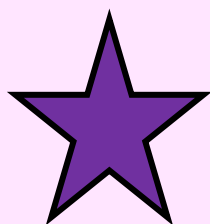
If you have any concerns or issues

please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk



Achievement Certificates this month have been given to learners for:

Completing the set gym programme and following all instructions given, well done!

Finally seeing self as a writer – Superb!

Helping another student complete their work.

Completing all her work set and following all instructions given while off-site.

Successfully completing English and Mathematics Functional Skills exams – Well Done!

Well behaved and worked well in the library.



Pupil/Parent Voice:

Learners who are leaving us at the end of term, we wish them well. Here's what they have to say: *I'm excited and I'm scared at the same time. Can I come back if I don't like it there...? After I leave...If I come back would you welcome me like you have already?*

Parent/Carer feedback - End of Year Reports:

This is a fair report... You know my child already...

It's nice to get such a positive report!



Attendance - Late arrivals...

2 contact numbers required per learner

EMLM works in partnership with families/carers to find supportive routes to improve attendance.

Attendance Counts!

Every Learner! Every Day!

Keeping Safe

One way we can support our learners in the lead-up to the holidays is by teaching and equipping them on potential risks in their local environment and online. Teaching them about online safety, personal safety and how to say no if they feel unsure or unsafe are all invaluable life skills for them to have. We have held discussions about who they can talk to if they are concerned or scared. We have been informing them to never share **personal information** with anyone they feel uncomfortable with. Being aware can make all the difference in ensuring our learners grow up in a safe environment where their voices matter. We can all be vigilant in listening to what our learners tell us – it shows we **respect their feelings and take their words seriously.**



Curriculum shout out... Food Technology

Some of our learners took part in different foods related activities which included making pancakes, apple crumble, fruit salad, muffins, flapjacks and milkshakes. They considered basic food hygiene, sourced a recipe and bought the ingredients. In some cases, they even had to draw on their maths and science skills *e.g. ratio and proportion, combining, weighing and measuring* in order to know how and when these food preparation skills needed to be applied and combined to get the desired outcomes.

The learners found out that creaming the butter and sugar was hard work when using traditional methods – a wooden spoon!

Helpline to support families/carers/learners

<https://www.childnet.com/help-and-advice/parents-and-carers>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/nspcc-helpline/>

<https://www.barnardos.org.uk/get-support/support-for-parents-and-carers>

<https://www.barnardos.org.uk/get-support/support-for-young-people>



<https://communityconnectionslewisham.org>

<https://lewisham.gov.uk/myservices/cost-of-living/food-services>

<https://communityconnectionslewisham.org/financial-hardship/>

Online Safety – Digital Wellbeing

Digital wellbeing is about how the internet and technology can make us feel. This includes recognising the impact being online can have on:

- Our emotions
- Mental health and wellbeing
- Physical health and wellbeing

Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset. However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world. Any negative online experience could impact a young person's digital wellbeing, but there are some issues that young people tell us are more likely to shape how going online makes them feel. It's important that young people know who they can turn to for support, whether this is a trusted adult at home or school or by **contacting a helpline as listed above**.



Postcards sent home for...

Well behaved and followed all instructions during swimming.

Working well in a group off-site. Responding to adults in a respectful way.

Completing all the R.E work set and answering and following all instructions given.

Good teamwork with his peers in the swimming pool and having fun.

Excellent use of the equipment and following instructions given throughout the session.

Fabulous attitude.

KEY DATES

Date for your Diary

Summer Term 2

Monday 3rd June 2024 -
Wednesday 24th July 2024

Wednesday 24th July - **School closes at 2pm**

INSET DAY

Thursday 25th July 2024
(School closed to learners)