

'Success for Everyone'

# Newsletter

MAY 2024

Relationships

## Head of School's Message:

May is always a busy month and this year is no exception. Now that it seems that Summer time is upon us our Learners have been taking part in a range of outdoor activities such as rounders and skating. They regularly ask to go on visits linked to their interest and are very good at providing the research and giving reasons why they should be allowed to go.

Sunny days are here again... I would like to ask our families and carers to encourage our learners to keep hydrated and wear sun cream during the hot weather.

If you are looking for something to do with your family this half term, London Borough of Lewisham has teamed with local providers and are offering free activities for children and young people 4-16. Please click the links for further information [Lewisham Council - Holiday programme food and fun](#) Youth First are also putting on free games, sports, music and gymnastics sessions [What's on for young people in Lewisham | Youth First](#)

Just a quick reminder that school will be closed from **Friday 24<sup>th</sup> May 2024** and will reopen to learners on **Monday 3<sup>rd</sup> June 2024**, and finally, I would like to wish you all an enjoyable break.

Ms Fletcher

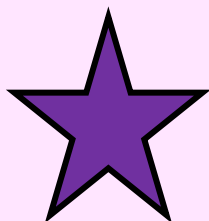
If you have any concerns or issues

please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk



## Achievement Certificates this month have been given to learners for:

Producing a well thought out piece of writing – Well Done!

A positive attitude towards learning. Working independently a model learner

Settling well in school and completing work set. Attending school every day

being well behaved and following instructions. Handing in phone at Reception every day.



## Pupil Voice:

During a PSHE lesson where the focus was on understanding how to treat each other a lively discussion ensued. Learners were asked what the learning objective meant to them, here are some of the views shared

*'treat others how you want to be treated' '...be kind to others, no matter how different they are.'* *'Listen to others'* and *'say thank you.'*

**"Do right. Do your best. Treat others as you want to be treated."**

Lou Holtz



## Attendance - Late arrivals...

Learners should arrive at school at 9:00am promptly. **Registers close at 9:10am** and if you arrive after this time, your attendance will be marked as late! **EMLM works in partnership with families/carers to find supportive routes to improve attendance.**

## Relationships

We have been working with our staff and learners to build on our Behaviour Relational model which attempts to understand why something went wrong and to put things right so that everyone can move on and no one is left damaged. This model ensures the emphasis shifts away from the broken rules and, instead, to the harm done. The focus is not on blame but on responsibility. It is an **approach that is rooted in dialogue, repair and reparation.**

We accept behaviour is a form of communication and changing how we work with them may give our learners the possibility of doing things differently. We are encouraging our staff and learners to develop a 'team' approach and practice thinking about behaviour as communication. Allowing them space and time to think and not just react. We encourage all our staff to really understand our learners, get to know them and form positive attachments and support them when they are in a difficult situation.



## Curriculum shout out: History

History helps our learners develop historical knowledge. By teaching them about the past, they can learn about the present and the future. History helps them understand the world and how it has changed over time. History has the ability to create a bridge between today's world and the fascinating worlds of the past; from learning *about* the past we hope to learn *from* the past and this in turn will steer our futures.

In addition, it also provides context for current events and helps our learners to understand how they fit into the grand scheme.

**"The more you know of your history, the more liberated you are" Maya Angelou.**

### Mental Health Awareness - Week 13 – 19 May 2024

This year's theme is 'No Mind Left Behind' We have been discussing how to look after our mental health. It is not something we should just do if we are struggling, or feeling low, anxious or stressed. It's something we should think about all the time and really invest in, just like with our physical health. Staying on top of our mental wellbeing is good for us now but also helps us to deal and manage difficult times in the future. Over time, it can also reduce our risk of physical health problems. For further advice and tips click here:

<https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/top-tips-to-improve-your-mental-wellbeing/>



<https://communityconnectionslewisham.org/>

<https://lewisham.foodbank.org.uk/locations/>

<https://lewisham.gov.uk/myservices/environment/environment/energyefficiency>

<https://lewisham.gov.uk/myservices/cost-of-living/food-services>

### Online Safety - An internet we trust: exploring reliability in the online world

We must remind our young people to question, evaluate and reflect on the online content they see.... We need to remind them that not everything online is always what it seems. Information, photos and even videos can be edited, faked or may have more than one motive – like trying to get them to spend money or to share their personal information. If something seems odd, or they haven't heard about it before, it's best to do a bit more research. We encourage them to use other websites and sources to **fact-check** online information. Luckily there's lots of ways to check whether things are trustworthy online. Most importantly look at more than one source – this could include other webpages, videos or offline sources like books and newspapers. Together, we can support our young learners and work with them ensuring the content they are reading is credible.



### Postcards sent home for...

Positive attitude towards learning and great listening.

Good reading skills and completing P.S.H.E task      Completing liquid lava experiment

Completing Maths and settling well on arrival.

Amazing English work!

## KEY DATES

### Date for your Diary

### Summer Term 1

Monday -15<sup>th</sup> April 2024  
School closed for Learners -  
staff training.

Bank holiday:  
Monday 6<sup>th</sup> May 2024

### Half Term

Monday 27<sup>th</sup> May 2024 –  
Friday 31<sup>st</sup> May 2024

### Summer Term 2

Monday 3<sup>rd</sup> June 2024 -  
Wednesday 24<sup>th</sup> July 2024  
**24.07.24 - School closes at  
2pm**

**Mental Health Awareness  
Week - 13.05.24**

24.06.24 - Art Week

### Other key dates:

22.05.24 Visit to Cutty Sark  
and Maritime Museum

03.06.24 Visit to Royal  
Observatory & Planetarium

15.07.24 Reports to Parents  
and Carers

**Open Afternoon for  
Parents/Carers  
18<sup>th</sup> July 2024**