

'Success for Everyone'

# Newsletter

JUNE 2024

Diversity, Equity and Inclusion

## Head of School's Message:

We would like to welcome our new learners, their parents and carers who have recently joined our EMLM family. We hope that following the recent half term break you are all feeling refreshed, energised and raring to go.

During this term we will be taking part in the Euro 2024 Book Battle challenge 'to encourage reading for pleasure, develop reading stamina and increase reading diversity.' Come on EMLM! Some of our learners will also be visiting an open-air exhibition featuring nine sculptures in St James Square W1 as part of London Art Week.

Hot Weather Update: [Warming up next week - Met Office](#) We continue to experience many hot days, so here's a quick reminder for you all to keep hydrated and wear sun screen as it is essential to stay safe in the sun - don't forget your hat!



Ms Fletcher

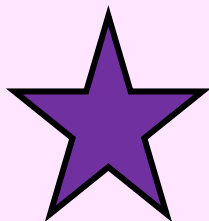
If you have any concerns or issues

please contact us on:

📞 0208 698 9663



Info@emlm.org.uk



## Achievement Certificates this month have been given to learners for:

*'Excellent communication with his peers and teachers.'*

*'Arriving on time and completing all tasks set.'*

*'Outstanding work in answering Maths questions in class.'*

*'... completed an outstanding piece of P.S.H.E. work on Anti-Bullying.'*



## Pupil Voice:

Clips from the Inside Out movies were used as a discussion stimulus for our learners to share their views when considering the following emotions Joy, Sadness, Anger, Fear and Disgust, as well as Anxiety, Embarrassment, Envy and Ennui. 'I like disgust...' 'I sometimes feel anger and anxiety at the same time.' 'Sometimes I'm like the character Fear.'

"Ennui. It's what you would call... the boredom." (Ennui describing meaning of her name.) Some learners said they felt this emotion often.

## 🕒 Attendance - Late arrivals...

Learners should arrive at school at 9:00am promptly. **Registers close at 9:10am** and if you arrive after this time, your attendance will be marked as late! **EMLM works in partnership with families/carers to find supportive routes to improve attendance.**

## Diversity, Equity and Inclusion

It is important that both our staff and learners understand Diversity, Equity and Inclusion so that we can all learn how to embrace diversity in a way that is respectful and celebrates different cultures, backgrounds and experiences.

**Diversity** means that each individual is unique, and we can all recognise and understand individual differences. These can be race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs or other ideologies. **Inclusion** means no-one is excluded because of these differences. **Equity** refers to the principle of fairness. **Equity** is similar to equality, but equality only works when everyone starts at the same place. Therefore, equity focuses on helping people obtain what they need so they can get to a place where equality is possible.

We live in an increasingly diverse world, so it is natural that young people are curious about people who are somewhat different from them. Therefore, it is important to teach them about the value of diversity, equity and inclusion at a young age. Parents/carers and schools can help prepare children to accept and understand others by teaching them acceptance, celebrating differences and exposing them to many different activities. Learning about diversity, equity and inclusion is a lifelong process.



## Curriculum shout out: Reading

*Reading is a powerful tool. It can support both young and old in developing many skills ...*

- *Developing our imagination and creativity*
- *Improves vocabulary and communication*
- *Supports our interaction with others*
- *Improves concentration*
- *Reduces stress*

***"Today a reader, tomorrow a leader"*** Margaret Fuller.

The theme for Refugee Week 2024 was **"Our Home."** Whether it is where we meet to share meals or 'our collective home, planet earth': an invitation was given to everyone to celebrate what **Our Home** meant to them – as a home could be more than one place or just a place of refuge. Many of us who have had to leave countries and rebuild lives have found a home in a single person, in a gesture of care and welcome and/or within a whole community.

**'Together, let's practice our solidarity and make Our Home a more welcoming, safe and sustainable place for all.'**

Simple Acts are everyday actions we can all do to stand with refugees and make new connections in our communities. <https://refugeeweek.org.uk/simple-acts/>



<https://communityconnectionslewisham.org/>

<https://lewisham.foodbank.org.uk/locations/>

<https://lewisham.gov.uk/myservices/environment/environment/energyefficiency>

<https://lewisham.gov.uk/myservices/cost-of-living/food-services>

## Online Safety – Beware of Deep Fakes...

### What are Deepfakes?

A deepfake is an image, video, sound, voice, or GIF which has been manipulated by a computer to superimpose someone's face, body or voice onto something else. This could be done with or without the subject's consent.

Deepfakes have become popular due to the accessibility of mobile and computer-based apps. This means users without sophisticated technological skills can easily access, create, and distribute deepfakes.

Deepfakes can be produced using computer and mobile apps to upload images from a user's camera roll. The quality of deepfakes can vary depending on the sophistication of the tech used and the skills of the creator. However, the standard of the deepfake produced will rarely matter compared to the potential harm it may cause when used to harass, bully, or abuse a victim.



## Postcards sent home for...

*'Excellent effort in all school tasks, especially in science.'*

*'...confidently explained what...already knew about nutrition,*

*'Excellent participation in...cooking session.'*      *'Contributing towards breakfast club.'*

*'Remaining respectful during a difficult encounter.'*

## KEY DATES

### Date for your Diary

### Summer Term 1

*Monday -15<sup>th</sup> April 2024*  
*School closed for Learners - staff training.*

Bank holiday:  
Monday 6<sup>th</sup> May 2024

### Half Term

Monday 27<sup>th</sup> May 2024 –  
Friday 31<sup>st</sup> May 2024

### Summer Term 2

Monday 3<sup>rd</sup> June 2024 -  
Wednesday 24<sup>th</sup> July 2024  
**24.07.24 - School closes at 2pm**

### Mental Health Awareness Week - 13.05.24

24.06.24 - **Art Week**  
Sculpture Exhibition  
St James Square W1

### Other key dates:

22.05.24 Visit to Cutty Sark and Maritime Museum  
26.06.24 Visit to Royal Observatory & Planetarium

15.07.24 Reports to Parents and Carers

**Open Afternoon for Parents/Carers**  
18<sup>th</sup> July 2024