

'Success for Everyone'

Newsletter

April 2024
Integrity

Head of School's Message:

Welcome back! I hope our learners are ready for what this summer term may hold. I would like to give a warm welcome on behalf of our EMLM community to our new learners, their families and carers.

World Earth Day was on April 22nd, the theme was Planet vs Plastics – 60 x 40. The hope is a 60% reduction of plastic production by 2040 for the sake of the planet and our health.

The term ahead will be a busy time for our staff and learners as our Year 11's commence their revision timetable in order to ensure they are ready for their upcoming examinations. These learners have attended regularly, engaged positively and shown resilience. I am sure you would like to join me in wishing them well and supporting them, as this can be quite a stressful time.

We are currently making plans and looking forward to all the different activities and opportunities that we want our learners to take part in – from workshops onsite to external enrichment visits.

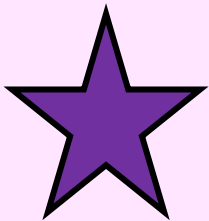
Ms Fletcher

If you have any concerns or issues please contact us on:

☎ 0208 698 9663



Info@emlm.org.uk



Achievement Certificates this month have been given to learners for:

'Working hard in maths and being a leader in the lesson. Well done'

'Well done on taking part with the group and making the new learners welcome'

'Exercising patience this week when communicating with adults and peers'

'Keep up the good work, your input on the causes of stress was spot on'



Pupil Voice:

During English, the learners have been focussing on persuasive writing which led to the planning of writing a blog. The topic chosen for the blog was the importance of support for people with disabilities. They researched and found out that Nigel Fletcher CEO of the Civil Society charity said *'my disability is my greatest asset.'*

With a wry smile a learner said *'I can achieve anything and be like Niall Fletcher or Albert Einstein.'*

🕒 Attendance - Late arrivals...

Learners should arrive at school at 9:00am promptly. **Registers close at 9:10am** and if you arrive after this time, your attendance will be marked as late!

EMLM works in partnership with families/ carers to find supportive routes to improve attendance.

April is Mathematics awareness Month

'Whether you're a math enthusiast, a data lover, or simply curious, this month is a great opportunity to explore the fascinating world of Mathematics.'

So far this month we have spent time appreciating and celebrating all aspects of maths. Many of our learners are showing a greater understanding and appreciation of the subject especially when working with numbers and patterns. They are now also feeling much more confident in exploring maths through problem-solving too. Here is how one learner summarised his experience:

'Maths is everywhere it affects our daily lives, how we function, breath and work.'



Curriculum shout out: Enrichment Opportunities

We aim to give our learners the best opportunities they can have in life. These experiences take our learners beyond classroom learning and are designed to build aspiration and to give them future interests - an experience to excite, motivate and inspire. It also helps develop character, resilience, motivation and encourages them to pursue wider goals linked to their interests.

We want to broaden their horizons – opening their eyes to the myriad of careers they might pursue.

Integrity

We have been discussing Integrity with both our staff and learners. We have discussed the importance of having integrity and being honest and fair. If we show honesty in different situations, we can develop integrity and gain a reputation of being trustworthy and reliable.

When we show integrity to others, they come to know they can rely on us and believe what we have to say. In the long run, being known as having integrity is more valuable than whatever benefits one might gain from being dishonest in each situation.



<https://communityconnectionslewisham.org/>

<https://lewisham.foodbank.org.uk/locations/>

<https://lewisham.gov.uk/myservices/environment/environment/energyefficiency>

<https://lewisham.gov.uk/myservices/cost-of-living/food-services>

Online Safety – Online reputation

Think of identity and reputation as two sides of a coin. Our identity is how we see ourselves, while reputation is how others perceive us. Naturally, most of us want other people to think positively of us—but ultimately, we can't control what people think about us. *What we can do is recognize the kind of information that's available about us online and consider how people might interpret it.*

Google yourself. What comes up? Does it reflect the way you want to be seen? Children now use digital devices at very young ages, and well-meaning family members may share photos of your kids on social media. Which means that little ones might have digital footprints even before they can walk. Far more than in the past, this generation of children has information available about them online. To find out more about how to help manage your child's online reputation, please click on the link below.

<https://www.verizon.com/about/parenting/how-to-be-a-guardian-for-your-kids-online-identity>



Postcards sent home for...

'Excellent work and your positive attitude'

'Well done in completing your work'

'Well done for your work and participation during group work'

'Being cheerful each morning, keep smiling'

'Good reading and completing all his set work throughout the day'

KEY DATES

Date for your Diary

Summer Term 1

Monday -15th April 2024
School closed for Learners -
staff training.

Bank holiday:
Monday 6th May 2024

Half Term

Monday 27th May 2024 –
Friday 31st May 2024

Summer Term 2

Monday 3rd June 2024 -
Wednesday 24th July 2024
**24.07.24 - School closes at
2pm**

**Mental Health Awareness
Week - 13.05.24**

24.06.24 - Art Week

Other key dates:

13.05.24 - Visit to Cutty Sark
and Maritime Museum

03.06.24 - Visit to Royal
Observatory & Planetarium

15.07.24 - Reports to Parents
and Carers

**Open Afternoon for
Parents/Carers
18th July 2024**