



'Success for Everyone'

Newsletter

February 2023

Interim Assistant Headteacher's Message:

We hope the half term break provided an opportunity for enjoyment and relaxation.

Our Learners have shown us a renewed attitude to their learning and are beginning to share with us how they learn best - this led us to adapt our curriculum further to meet their needs. We continue to encourage and support them in developing their resilience and self-regulation skills.

We value your support and I would like to offer you a weekly drop-in slot should you have any enquiries, every Wednesday from 10:00am to 10:15am. Looking forward to meeting you!

Ms Fletcher

If you have any concerns or issues
please contact us on:

☎ 07956 148 358

✉ Info@emlm.org.uk



Attendance ...

It is important we work together and have strong family/carers and EMLM relationships to ensure regular attendance. Attendance, punctuality and meeting deadlines are useful skills for the workplace. These factors are taken into account for references by future employers and in applications for higher education or vocational placements. Attendance Strategy coming soon...

Online Safety Message:

Over recent months, the media have reported on growing concern regarding social-media influencers, not solely but in particular when it comes to their potential impact on boys and young men. You may already be aware of one such individual, Andrew Tate, who describes himself as "absolutely a misogynist". Whilst some of Tate's posts appear to focus on wellbeing and mental health, they are interspersed with deeply misogynistic and violent material. Please ensure you are monitoring the content your children access and if you hear them mention Andrew Tate, speak with them about what they have seen. For further information, please see the following link:

<https://saferschoolsni.co.uk/harmfulcontent-andrew-tate/>

🕒 Attendance - Late arrivals...

Learners should arrive at school at 9:00am promptly.

Registers close at 9:10am and if you arrive after this time, your attendance will be marked as late!

If you need support in arriving on time please speak to a member of staff.



Don't forget if you are running late, we have our own Breakfast Club. This opens from 9:00 am to 9:20 am daily.

The benefits of eating breakfast daily:

- It provides you with fuel and key nutrients
- You think and work better
- It helps with learning and improves concentration
- Feel more energised
- Improves memory



Pupil Voice: Balanced Argument.

Following on from Safer Internet Day our learners were tasked with creating a written argument and to express a point of view with the topic for discussion being 'Should the use of mobile phones be banned in school?'

The learners said *it was quite a difficult task arguing against what they wanted to do...* Whilst they would prefer to use them in the classroom they agreed there were even better reasons for not allowing mobile phones in the classroom.

"Our lives can be filled and fulfilled by writing. That story begins with our birth certificate and ends with our epitaph." Alex Quigley - Closing the Writing Gap.



Parents/Carers Voice:

"I feel very confident that my daughter is well cared for at school and speaks very highly of staff.

I'm confident that the staff are working with her to ensure, she works to the best of her ability in lessons. Character building and self-esteem is cared about, just as much and she receives guidance and instruction in developing qualities that will stand her in good stead for her future."

Parent/Carer consultations:

We are holding parent/carer consultations dates during the month of March. We will be contacting you to arrange these meetings over the next few weeks, these will be face to face meetings or online. This is an important meeting where we will discuss the Learner's progress and you will have an opportunity to look through their work.

Achievement Certificates this month have been given to learners for:

Showing resilience when feeling uncertain.

Understanding how rules help us in our daily lives.

Being considerate of the feelings of others.

Showing confidence when joining in with peers.

Developing good relationships with peers and adults.



Curriculum shout out: English

This half term in English we are excited to study *The Holes* by Louis Sachar. We will use this text both for reading and writing.

We will be analysing and evaluating the writer's intentions and the relevance to the world today! We will also explore and evaluate the characters, their relationships and write from their perspective.

TERM DATES

Spring Term 2023

INSET DAY

Wednesday 04 January 2023
(School closed to learners)

Spring One

Wednesday 04 January 2023 -
Friday 10 February 2023

Half Term

Monday 13 February 2023 -
Friday 17 February 2023

Spring Two

Monday 20 February 2023 -
Friday 31 March 2023

Easter

Monday 03 April 2023 -
Friday 14 April 2023

Summer Term 2023

INSET DAY

Monday 17 April 2023
(School closed to learners)

Summer One

Tuesday 18 April 2023 -
Friday 26 May 2023

Spring Bank Holiday

Monday 01 May 2023
(School closed to learners)

Coronation

Monday 08 May 2023

Half Term

Monday 29 May 2023 -
Friday 02 June 2023

Summer Two

Monday 05 June 2023 -
Thursday 20 July 2023

INSET DAY

Friday 21 July 2023
(School closed to learners)